

Middle School Initiative

**PART I
COVER SHEET**

CAP 2 SEMESTER 2 WEEK 10

COURSE: Lindbergh Leadership Laboratory, Achievement 5

LESSON TITLE: Drill and Ceremonies - Squadron Drill

LENGTH OF LESSON: 25 Minutes

METHOD: Demonstration - Performance

REFERENCE(S): AFM 36-2203, *Drill and Ceremonies*, Chapter 5

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: N/A

COGNITIVE SAMPLES OF BEHAVIOR: N/A

AFFECTIVE OBJECTIVE: The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

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PART II TEACHING PLAN

Introduction

ATTENTION: Good Afternoon. Glad to see all of you are here again and ready to learn more military drill.

MOTIVATION: Do you, as an individual, believe that you are sufficiently knowledgeable to perform your assigned position or to perform the movements correctly?

OVERVIEW: Drill by squadron with all positions filled is a more complex type of drill performance. It will take each person paying attention to every detail to perform all the movements correctly. To this point, we have been using the squadron formation for inspection purposes. We will be learning more about squadron drill today in preparation for activities to come.

TRANSITION: FALL IN!

Body

NOTE: The instructor will have the selected cadet staff execute the proper drill commands and movements for the squadron drill. As time allows, practice the commands and movements to ensure everyone knows the proper movements of squadron drill.

MP 1 The selected cadet staff will form the squadron as previously instructed. Normal reporting and posting procedures will take place.

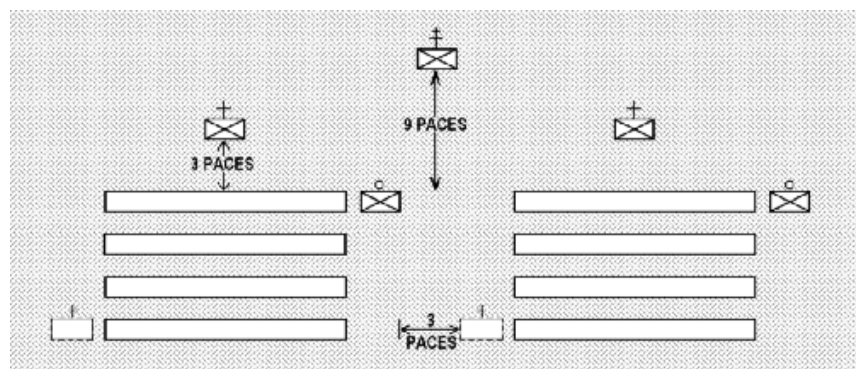


Figure 5.1 Forming a Squadron in Line

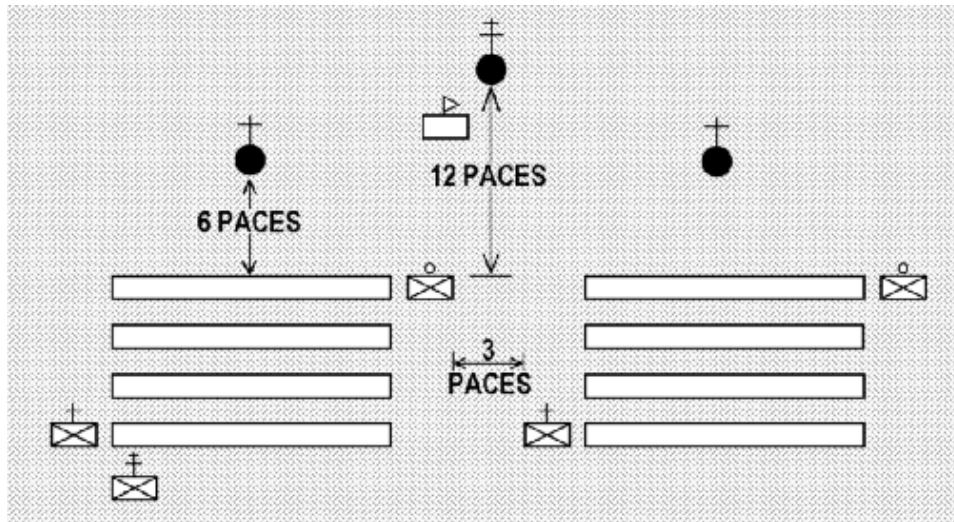


Figure 5.2 Squadron in Line

MP 2 In squadron drill (except mass formation), when the individuals in the unit are to execute a movement together, the flight commanders repeat the preparatory commands of the squadron commander for facings, steps, and marching except when the preparatory command of the squadron commander is **Squadron**. In this case, the flight commanders give the preparatory command **Flight**. When flights of the squadron are to execute a movement in successive order, such as a column movement while marching, the commander of Flight A repeats the squadron commander's preparatory command, and the commanders of the other flights give a supplementary command, such as **CONTINUE THE MARCH**. The flight commanders of the other flights repeat the squadron commander's preparatory command and command of execution so their flights execute the movement in approximately the same location as the first flight.

If the squadron in column is at the halt when the squadron commander commands **Column Right(Left)**, the leading flight commander will supplement the command with **COLUMN RIGHT(LEFT)**. At the same time, the remaining flight commander(s) command **Forward**. When the squadron commander commands **MARCH**, the leading flight executes column right, and the remaining flight(s) march forward and execute the column movement on the command of their appropriate flight leaders. Each flight executes the movement at approximately the same location and in the manner as the first flight.

The squadron commander may remain on the flank of the squadron to maintain control of the unit while marching, when not part of a larger or ceremonial unit.

MP 3 The unit will practice squadron movements in line and in column for the time remaining after instruction.

Conclusion

SUMMARY: During this period, you have practiced the squadron movements that are required to move the unit from one place to another and those movements that must be executed simultaneously.

REMOTIVATION. I can remember when you first joined this organization, many of you had difficulty facing in the correct direction when given a command. Now you are all working in unison as a cohesive unit. Congratulations!

CLOSURE: FALL OUT!

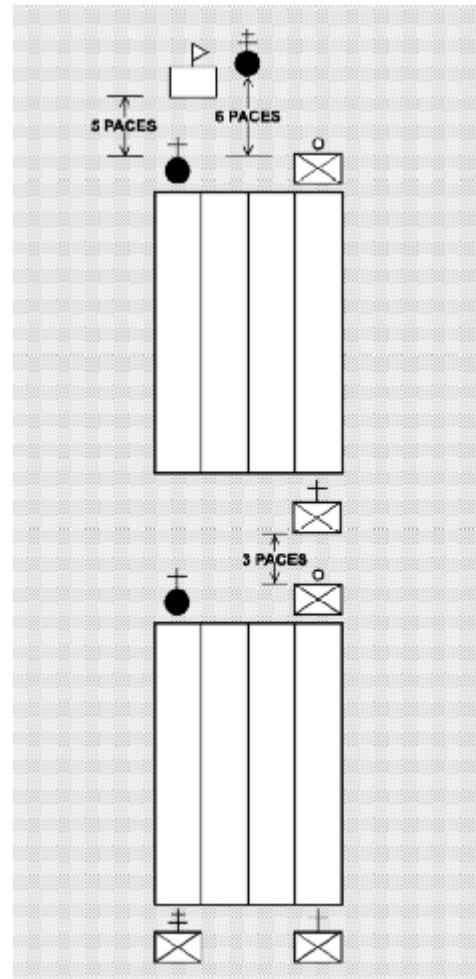


Figure 5.3 Squadron in Column

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson was to have a full cadet staff drill the squadron using all previously learned movements.

LESSON QUESTIONS: None